

# HAZLETON AREA SCHOOL DISTRICT



## DISTRICT UNIT/LESSON PLAN

Teacher Name : Matthew Balukonis

Subject : ESL: 1/2/3

Building : Arthur St.

# Unit Plan

**Unit Title: WEEK 13**

**Dates: November 21 to November 23**

**PRIMARILY, I WILL BE PULLING OUT SMALL GROUPS OF STUDENTS FROM THE CLASSROOMS. I WILL BE FACILITATING THE STUDENTS' ENGLISH LANGUAGE LEARNING ON THE ROSETTA STONE LANGUAGE PROGRAM.**

**STUDENTS WILL BE FAMILIAR WITH THE DETAILS OF THE PROGRAM. STUDENTS WILL BE FAMILIAR WITH THE PROCESS OF LOGGING INTO, SETTING UP THE SOFTWARE, AND NAVIGATING ROSETTA STONE.**

**STUDENTS WILL PROGRESS THROUGH THE LESSONS OF UNIT 1. EACH STUDENT NEEDS TO SCORE A PROFICIENT GRADE (85/90) BEFORE MOVING ON TO THE NEXT LESSON.**

**CLASSROOM LESSONS WILL BE HYBRID: THEY WILL ROTATE AMONG WHOLE GROUP, COLLABORATIVE, AND INDEPENDENT WORK.**

**Essential Questions:** How do I log into Rosetta Stone? How do I set up the headphones? How do I navigate through the program?

**Standards: Standards Aligned System PDE ESL/ELD Standards**

STANDARD 1: Grade Level:1 English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Language Arts. .

**Standards are attached. Curriculum will be adapted to the ELD level of each student.**

I will look at each ELD student's folder and identify their ELD level.

Summative Assessment Objective	Assessment Method (check one)
Students will successfully complete all notes, and artwork. Students will participate in dancing and music activities.	<input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Checklist <input type="checkbox"/> Unit Test <input type="checkbox"/> Group <input checked="" type="checkbox"/> Student Self-Assessment  <input type="checkbox"/> Other (explain)

## DAILY PLAN

Day	Objective (s)	DOK LEVEL	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)
1	1.The students will begin Unit 1: Section 29 on Rosetta Stone. .		<ol style="list-style-type: none"> <li>Teacher will circulate and help each student with any questions or concerns. The teacher will help each student with reading, pronunciation, and writing.</li> <li>The teacher will go over the greetings: Hello. Good bye. And other basic greetings.</li> <li>The students will use pictures and pronounce the following words and phrases:He, they, she,,,,is/are swimming, running, eating. .</li> <li>Each student will take turns role-playing particular sentences..</li> </ol>			<p>Observation: Students are following proper entrance and exit procedures . Students are engaged in the learning activities.. Students are exhibiting behavior that reflects the PRIDE behavior system.</p> <p>Students are completing activities in a way that reflects their ESL level.</p> <p>ROSETTA STONE GRADES EACH STUDENT’S PROGRESS THROUGH THE PROGRAM.</p>
2	1, The students will learn basic English words and phrases that are used to describe places in school usng the “Newcomers.” Program.		<ol style="list-style-type: none"> <li>The teacher will use a picture with students greeting each other in English.</li> <li>The teacher will model each greeting and encourage each student to use the greeting in the class,</li> <li>The teacher will help the students complete the sentences on the back of the picture.</li> <li>The teacher and students will read the sentences together..</li> <li>The students will read and pronounce the basic vocabulary:gym, library, cafeteria.....etc.</li> </ol>		Notebooks, folders, printers, forms	
3	1. Students will, learn the vocabulary from Rosetta Stone section 15-20.		<ol style="list-style-type: none"> <li>The teacher will display picture cards related to the vocabulary learned in Lesson 2.</li> <li>The teacher will encourage each student to identify and pronounce the word for each picture.</li> </ol>		Notebooks, folders, printers, forms.	

	<ol style="list-style-type: none"> <li>The students will complete lesson 2 and begin Lesson 3..</li> <li>The students will do a Thanksgiving Activity</li> </ol>		<ol style="list-style-type: none"> <li>The teacher will support students as they finish lesson 2 and begin Lesson 3. The students will learn the following words and sentences: The girl/girls. Boy/boys. Man/men. Woman/women.</li> <li>The teacher will emphasize the plurals.</li> <li>The teacher will emphasize the difference between is and are.</li> <li>The students will practice the words and phrases on Rosetta Stone for the last 15 min. of class.</li> <li>Each student will create a Turkey. Each feather will be colored a different color. The students will label the different colors using the English color vocabulary.</li> </ol>			
4	1. The students will learn basic School vocab. using the Newcomers program.		<ol style="list-style-type: none"> <li>The teacher will present a picture featuring basic questions, phrases, and vocabulary related to various objects used in school.</li> <li>The teacher will encourage the students to practice asking and answering the questions featured in the lesson.</li> <li>The teacher will help the students complete the sentences on the back of the picture.</li> </ol>		Folders, forms.	
5	1,The students will complete Unit 1:Lesson 3 in the Rosetta Stone Program. Sections 20 to 25 .		<ol style="list-style-type: none"> <li>The teacher will circulate and support the students as they complete the lesson.</li> <li>The teacher will help the students read, write, and pronounce the vocabulary words.</li> <li>The students will practice the plural forms of the verbs and nouns using Rosetta Stone</li> </ol>		Schedules, charts, forms. organizers	